

BONITA SPRINGS

H I G H S C H O O L



2019 – 2020
Course Descriptions

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Title	Subject	Course Code	Credits	Description	Prerequisite/Notes
Ceramics/Pottery 1	Art	01023000	1	Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.	None
Ceramics/Pottery 2	Art	01023100	1	Students explore spatial relationships through the use of nonobjective, abstract, or representational forms, products, or structures. Ceramic and/or pottery artists experiment with and manipulate space-producing devices, including overlapping, transparency, interpenetration, vertical and horizontal axis, inclined planes, disproportionate scale, fractional or abstracted representation, and spatial properties of the structural art elements. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.	Ceramics/ Pottery 1
Ceramics/Pottery 3 Honors	Art	01023200	1	Students address the inter-relatedness of art and context, and may also include installation or collaborative works, virtual realities, light as a medium, or flexible, entered, or activated space. Ceramic and/or pottery artists experiment with processes, techniques, and media, which may include, but are not limited to, casting and kiln-firing techniques, and mold making. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.	Ceramics/ Pottery 2

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Ceramics/ Pottery 1	Art	01023050	0.5	Students explore how space, mass, balance, and form combine to create aesthetic forms or utilitarian products and structures. Instructional focus will be on ceramics and/or pottery. Students in the ceramics and/or pottery art studio focus on use of safety procedures for process, media, and techniques. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works.	None
Drawing 1	Art	01043405	0.5	The purpose of this course is to enable students to develop basic perceptual, observational, and compositional skills necessary to communicate a range of subject matter, symbols, ideas, and concepts using knowledge of drawing media, processes, and techniques. Through the critique process, students evaluate and respond to their own work and that of their peers.	None
Painting 1	Art	01043705	0.5	Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in painting. Through the critique process, students evaluate and respond to their own work and that of their peers.	None
Portfolio Development: Three Dimensional Design Honors	Art	01093300	1	Students work in a self-directed environment to develop a portfolio showing a body of their own work that visually explores a particular artistic concern, articulated and supported by a written artist's statement. Artists may work in, but are not limited to, content in clay, wood, wire, glass, metal, jewelry, fabrics/fibers, fashion design, green design, industrial design, and/or objects for interior design or architecture that integrate 3-dimensional design issues in a purposeful way.	Ceramics/ Pottery 3 Honors

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Portfolio Development: Two Dimensional Design Honors	Art	01093200	1	This is an advanced level course in portfolio preparation. Students will concentrate in producing quality works for selection/ preparation/presentation in a portfolio format. Artists may work in, but are not limited to, content in drawing, painting, printmaking, mixed media, traditional photography, digital photography, and/or new media and emerging technologies that demonstrate understanding of design principles as applied to a 2-dimensional surface. The student will be required to participate in various critiques, evaluations and exhibitions. The ultimate goal of this course is to complete a finished portfolio.	Two-Dimensional Studio Art 3 or equivalent course
Three Dimensional Studio Art 1	Art	01013304	1	The purpose of this course is to give students a basic understanding of three-dimensional art methods, media, techniques, and craftsmanship.	10th Grade or Higher
Two-Dimensional Studio Art 1	Art	01013004	1	Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.	None

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Two-Dimensional Studio Art 2	Art	01013104	1	Students develop and refine technical skills and create 2-D compositions with a variety of media in drawing, painting, printmaking, collage, and/or design. Student artists sketch, manipulate, and refine the structural elements of art to improve mark-making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers.	Two-Dimensional Studio Art 1
Two-Dimensional Studio Art 3	Art	01013204	1	Students produce works that show evidence of developing craftsmanship and quality in the composition. Through the critique process, students evaluate and respond to their own work and that of their peers. Through a focused investigation of traditional techniques, historical and cultural models, and individual expressive goals, students begin to develop a personal art style.	Two-Dimensional Studio Art 2
Academies & Programs	Aerospace Academy	86005800	1	This course provides students with an introduction to the knowledge, human relations, and technological skills found today in Aerospace Technologies. It includes laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as, experimental quality, and safety procedures will be an integral part of this course.	None
Academies & Programs	Aerospace Academy	86006800	1	This program provides students with an intermediate understanding of the knowledge, human relations, and technological skills found today in Aerospace Technologies.	Aerospace Tech 1

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Aerospace Tech 3	Academies & Programs	86017800	1	This program provides students with an advanced understanding of the knowledge, human relations, and technological skills found today in Aerospace Technologies.	Aerospace Tech 2
Air Conditioning, Refrigeration and Heating Tech 1	Academies & Programs	87130100	1	This course provides students with competencies essential to the air conditioning, refrigeration and heating industry. These competencies include knowledge and skills related to safety practices, history and concepts, materials and tools, and troubleshooting electrical control systems.	None
Digital Design 1	Academies & Programs	82095100	1	This course is designed to develop basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing concepts and operations, layout, design, and measurement activities; decision-making activities, and digital imaging, as well as communication, collaboration and decision-making activities; critical thinking; and problem solving.	None
Digital Design 2	Academies & Programs	82095200	1	This course continues the development of basic entry-level skills required for careers in the digital publishing industry. The content includes computer skills; digital publishing operations; layout, design, and measurement activities; and digital imaging as well as communication, collaboration and decision-making activities; critical thinking; and problem solving.	Digital Design 1
Digital Media/Multimedia Foundations 1	Academies & Programs	82012100	1	This course is to provide instruction in production issues, basic computer knowledge, illustration software, digital still photography and photo editing software.	None

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Health Science 1	Academies & Programs	8417100	1	This course is part of the secondary Health Core consisting of an overview of the human body, both structurally and functionally with emphasis on the pathophysiology and transmission of disease. Medical terminology is an integral part of the course.	Application Required
Health Science 2	Academies & Programs	84171100	1	This course is part of the Secondary Health Core designed to provide the student with an in depth knowledge of the health care system and associated occupations. Emphasis is placed on communication and interpersonal skills, use of technology, ethics and the development of critical thinking and problem solving skills. Students may shadow professionals throughout the course.	Health Science 1
Medical Skills and Services	Academies & Programs	84003200	1	Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students. Instruction and learning activities are provided in a laboratory setting using hands on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.	
Television Production Tech 1	Academies & Programs	82015100	1	This course covers competencies in safety, lighting tasks, the use of basic television production equipment, scriptwriting, collaboration, research, and audio and video recording and editing.	None

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English I	English	10013100	1	This course provides instruction in reading and vocabulary necessary for comprehension of printed materials. The course includes composition instruction that focuses upon writing effective paragraphs and multi-paragraph papers, with emphasis upon all stages of the writing process (prewriting, drafting, revising). Speech instruction includes formal and informal presentations. The course includes opportunities for students to evaluate mass media. Literature study includes analysis of genre. The study of language encompasses elements of grammar, usage, and mechanics.	None
English I Honors	English	10013200	1	This course provides instruction in critical analysis of literary genres. Composition instruction focuses upon using the writing process in creative, logical and critical modes. Formal speaking experiences are provided. The critical skills of listening and observing are emphasized.	None Must have a FSA Reading Level of 3, 4, or 5
English II	English	10013400	1	This course provides instruction in reading and vocabulary necessary for comprehension of printed materials. The course includes composition instruction that focuses upon the writing of essays for various purposes and audiences, using both literary and nonliterary subjects. Literature study will emphasize analysis of themes found in world literature. The study of language includes syntax, mechanics, usage and other conventions of standard written English. The study of mass media includes an analysis of propaganda and persuasion techniques.	English I

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English II Honors	English	10013500	1	<p>This course provides instruction in universal themes found in world literature, as well as the critical analysis of various genres in that literature. Composition instruction emphasizes the creative, logical and critical aspects of the writing process. Frequent practice is provided in utilizing all aspects of composition, including prewriting, drafting and revising. The study of language will include usage, mechanics, figurative language and other elements of standard written English. Formal and informal speaking opportunities will be provided. Vocabulary study focuses on verbal analogies and other items commonly found on standardized tests. Critical skills in listening and observing are emphasized.</p>	English I Honors
English III	English	10013700	1	<p>This course includes composition instruction that includes frequent practice in writing multi-paragraph papers in a variety of types of writing, including the writing of documented papers. In connection with the writing process, reference and summarizing skills will be stressed. Listening, speaking and writing assignments will also be a part of the study of American literature. This study will include the analysis of representative examples of American literary works in various genres, as they illustrate distinctive national qualities and the ethnic and cultural diversity of the American experience. Vocabulary study will focus upon verbal analogies and other patterns commonly found on standardized tests.</p>	English II

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English III Honors	English	10013800	1	This course includes composition instruction with frequent practice in writing multi-paragraph essays in a variety of types, including the writing of documented papers. Literature study includes the written and oral analysis of American literary works representing the ethnic and cultural diversity of the American experience. The study of literature should include analysis of American dialects as reflected in the literature.	English II Honors
English IV	English	10014000	1	This course includes instruction in vocabulary and reading necessary for students' comprehension of printed materials. Literature study includes the critical analysis of representative examples from British literature, as they reflect changes in the language and the development of the literary traditions of the English language. Writing experiences are structured to provide practice in real-life writing situations likely to be encountered beyond secondary school. Opportunities will be given to students for extending their speaking and listening skills.	English III
English IV College Prep	English	10014050	1	The purpose of this course is to provide integrated educational experiences in the language arts strands of reading, writing, listening, viewing, speaking language and literature.	English III
English IV Honors	English	10014100	1	This course provides instruction in the written and oral analysis of major British literary works of various genres, in relationship to cultural influences and to the development of the literary traditions of the English language. Composition instruction will emphasize writing assignments that develop students' abilities to analyze critically. Opportunities will also be given for students to extend speaking and listening skills. Language study should include vocabulary study and an	English III Honors

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				overview of the history of the language as reflected in English literature.	
English Through ESOL I	English	10023000	1	The purpose of this course is to provide instruction to native speakers of a language other than English and developmental language arts skills, including reading, writing, listening and speaking, and to develop an awareness of cultural diversity.	None
English Through ESOL II	English	10023100	1	The purpose of this course is to provide instruction to native speakers of a language other than English and developmental language arts skills, including reading, writing, listening and speaking, and to develop an awareness of cultural diversity.	English Through ESOL I
English Through ESOL III	English	10023200	1	The purpose of this course is to provide instruction to native speakers of a language other than English and developmental language arts skills, including reading, writing, listening and speaking, and to develop an awareness of cultural diversity.	English Through ESOL II
Access Algebra 1A	Exceptional Student Education	79120800	1	The purpose of this course is to develop the algebraic concepts and processes that can be used to analyze and solve a variety of routine and non-routine real-world and mathematical problems.	None
Access Algebra 1B	Exceptional Student Education	79120900	1	The purpose of this course is to develop the algebraic concepts and processes that can be used to analyze and solve a variety of routine and non-routine real-world and mathematical problems.	None

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Access Biology	Exceptional Student Education	79200150	1	The purpose of this course is to provide students with significant cognitive disabilities access to the concepts and content of Biology. Understanding the diverse characteristics of and dynamic relationship between life forms, processes, and the environment improves the ability to predict how we develop, maintain health, and impact our surroundings.	None
Access Earth/Space Science 1	Exceptional Student Education	79200200	1	The purpose of this course is to provide students with significant cognitive disabilities access to the concepts and content of Earth/Space Science. Understanding the dynamic relationship between the environment, the earth and the universe improves the ability to predict how we impact our surroundings and prepares us to respond to and interact with the forces and objects of nature.	None
Access Economics with Financial Literacy	Exceptional Student Education	79210220	0.5	The purpose of this course is to provide students with significant cognitive disabilities access to the concepts and content of economics and financial literacy. It is intended to develop or expand the student's understanding of the fundamental concepts of local, national and international economics; maps and geographic representations; physical and cultural characteristics of places; relationships between the earth's ecosystems and the population on earth.	None
Access English 1/2	Exceptional Student Education	79101110	1	The content in this course it intended to develop or expand the student's understanding of: The reading process, literary analysis, the writing process, writing applications, communication, information and media literacy	None
Access English 3/4	Exceptional Student Education	79101120	1	The purpose of this course is to develop or expand further the student's understanding of the concepts and content in Access English 1-2	None

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Access HOPE	Exceptional Student Education	79150150	1	The content of this course is to develop or expand the student's understanding of: Physical Activity, Components of Physical Fitness, Nutrition and Wellness Planning, Diseases and Disorders, Health Advocacy, First Aid/CPR, Alcohol, Tobacco, and Drug Prevention, Human Sexuality, including Abstinence and HIV, Cognitive Abilities, Lifetime Fitness, Movement, and Responsible Behaviors and Values.	None
Access Integrated Science 1	Exceptional Student Education	79200250	1	The purpose of this course is to provide students with significant cognitive disabilities access to the concepts and content of Integrated Science. Understanding the characteristics of and dynamic relationship between energy, matter, life and the environment improves the ability to predict how we impact our surroundings and prepares us to respond to and interact with the forces and objects of nature.	None
Access Liberal Arts Math	Exceptional Student Education	79120700	1	The purpose of this course is to develop the algebraic and geometric concepts and processes that can be used to analyze and solve a variety of routine and non-routine real-world and mathematical problems.	None
Access US Gov't	Exceptional Student Education	79210150	1	The purpose of this course is to provide students with significant cognitive disabilities access to the concepts and content of US Government. The purpose of this course content is intended to develop or expand the student's understanding of: origins and purposes of government, law, and the American political system; roles, rights, and responsibilities of US citizens; principals, functions and organization of government; foreign policy, and migration of human populations.	None

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Access US History	Exceptional Student Education	79210250	1	The purpose of this course is to provide students with significant cognitive disabilities access to the concepts and content of US history. The purpose of this course is content is intended to develop or expand an understanding of US History, US War History, economics, politics, geography, cultural history, trade, transportation, and technology.	None
Career Experiences	Exceptional Student Education	79801200	1	The purpose of this course is to enable students with disabilities to further develop the career knowledge and skills necessary to identify career options, access community resources, and practice work-related behaviors. The course will provide guided practice and experiences in school and community work situations aimed at further progress toward achieving the student's desired post-school outcomes related to a career.	None
Career Placement	Exceptional Student Education	79801300	1	The purpose of this course is to enable students with disabilities to use the career knowledge and skills necessary to identify career options, access community resources, and apply work-related behaviors. The course will provide placement in a job in the community aimed at further progress toward achieving the student's desired post-school outcomes related to a career.	None
Community and Social Skills for Functional Living	Exceptional Student Education	79610500	1	The purpose of this course is to provide instruction in skills for community participation and social interaction to enable students with disabilities to function at their highest levels and participate effectively at home, in the community, and in the workplace.	None
Fundamental Algebraic Skills	Exceptional Student Education	79121000	1	The purpose of this course is to enable students to develop a foundation in algebraic concepts and processes that can be used to solve real world problems.	None

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Fundamental Consumer Mathematics	Exceptional Student Education	79121050	1	Consumer mathematics is a course designed to apply computational skills to real-world consumer situations. Proficiency in basic skills is necessary for success in this class.	None
Fundamental Economics with Financial Literacy	Exceptional Student Education	79210420	0.5	The purpose of this course is to provide content to students with disabilities related to the concepts and content of economics and financial literacy. It is intended to develop or expand the student's understanding of the fundamental concepts of local, national and international economics; maps and geographic representations; physical and cultural characteristics of places; relationships between the earth's ecosystems and the population on earth.	None
Fundamental English 1	Exceptional Student Education	79101150	1	The purpose of this course is to enable students to develop fundamental reading and writing skills and strategies to ensure successful literacy experiences.	None
Fundamental English 2	Exceptional Student Education	79101200	1	The purpose of this course is to enable students to further develop fundamental reading and writing skills and strategies to ensure successful literacy experiences. The content should include, but not be limited to, the following: reading strategies to construct meaning, various literary, informational, and technical texts, writing process strategies, and speaking, listening, and viewing strategies.	None
Fundamental English 3	Exceptional Student Education	79101250	1	The purpose of this course is to enable students to develop basic reading and writing skills and strategies to ensure successful literacy experiences. The content should include, but not be limited to, the following: reading strategies to construct meaning, vocabulary acquisition, impact of language on varied audiences, and influence of history, culture, and setting on language.	None

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Fundamental English 4	Exceptional Student Education	79101300	1	The purpose of this course is to enable students to further develop basic reading and writing skills and strategies to ensure successful literacy experiences. The content should include, but not be limited to, the following: influence of history, culture, and setting on language, critical and aesthetic response to literature, research processes, and the development of the English language.	None
Fundamental Explorations in Math 1	Exceptional Student Education	79121100	1	The purpose of this course is to provide experiences in problem solving, communication, reasoning, and connections in mathematics.	None
Fundamental Explorations in Math 2	Exceptional Student Education	79121150	1	The purpose of this course is to provide experiences in problem solving, communication, reasoning, and connections in mathematics.	None
Fundamental Integrated Science 1	Exceptional Student Education	79200300	1	This course includes information that helps all students develop a growing understanding of the complexity and ambiguity of empirical work, as well as the skills to calibrate and troubleshoot equipment used to make observations through conducting laboratory investigations. Learners will learn to understand measurement error; and the skills to aggregate, interpret, and present the resulting data.	None
Fundamental US Government	Exceptional Student Education	79210450	0.5	The primary content for the course pertains to the study of government institutions and political processes and their historical impact on American society.	None
Fundamental US History	Exceptional Student Education	79210350	1	This course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history.	None

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Fundamental World History	Exceptional Student Education	79210300	1	This course consists of the following content area strands: World History, Geography and Humanities. It is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century.	None
Learning Strategies	Exceptional Student Education	70630800	1	The purpose of this course is to provide instruction that enables students with disabilities to acquire and use strategies and skills to enhance their independence as learners in educational and community settings.	None
Personal and Home Skills for Functional Living	Exceptional Student Education	70610300	1	The purpose of this course is to provide instruction in personal and home skills to enable students with disabilities to function at their highest levels and participate effectively at home and in the community. Emphasis will be placed on the practical application of personal and home skills as they relate to daily tasks of personal life.	None
Preparation for Postschool Adult Living	Exceptional Student Education	79630100	1	The purpose of this course is to enable students with disabilities to acquire the knowledge and skills needed to prepare for post-school adult living.	None
Self Determination	Exceptional Student Education	79631400	1	The purpose of this course is to enable students with disabilities to develop and apply self-determination skills in school, home, community, and work settings. These skills will assist students with achieving their desired school and post-school outcomes, participating actively and effectively in planning meetings, and self-advocating in multiple settings.	None

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Transition Planning 9-12	Exceptional Student Education	79600100	1	The purpose of this course is to enable students with disabilities to apply the knowledge and skills needed to design and implement personal plans for achieving their desired post-school outcomes. These plans will address all critical transition service areas, including instruction, related services, community experiences, employment, post-school adult living, and, if needed, daily living skills and functional vocational evaluation.	None
Spanish for Spanish Speakers 1	Foreign Language	07093000	1	The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquired.	None
Spanish for Spanish Speakers 2	Foreign Language	07093100	1	The purpose of this course is to enable students whose heritage language is Spanish to develop, maintain, and enhance proficiency in their home language by reinforcing and acquiring skills in listening, speaking, reading, and writing, including the fundamentals of Spanish grammar. The course content will reflect the cultural values of Spanish language and societies. The course will enable students to gain a better understanding of the nature of their own language as well as other languages to be acquired.	Spanish for Spanish Speakers 1

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Spanish I	Foreign Language	07083400	1	The purpose of this course is to enable students to begin to acquire proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. Emphasis is placed on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.	None
Spanish II	Foreign Language	07083500	1	The purpose of this course is to enable students to enhance proficiency in Spanish through a linguistic, communicative, and cultural approach to language learning. There is continued emphasis on the development of listening, speaking, reading, and writing skills and on acquisition of the fundamentals of applied grammar. Cross-cultural understanding is fostered and real-life applications are emphasized throughout the course.	Spanish I
Dance Techniques 1	General Electives	03003100	1	Students learn foundational skills in two or more dance styles. Their development of fundamental dance technique is enriched and enlivened through study of works by a variety of diverse artists, developing genre-specific movement vocabulary and dance terminology, and building knowledge and skills related to somatic practices, dance composition, analysis of effort and outcomes, dance history and culture, collaborative work, and rehearsal and performance protocols.	None
Dance Techniques 2	General Electives	03003200	1	Students in Dance Techniques II build on previously acquired knowledge and fundamental technical skills in two or more dance forms, focusing on developing the aesthetic quality of movement in the ensemble and as an individual.	Dance Techniques 1

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Diversified Career Technology - OJT	General Electives	83004100	1	DCT Job Training provides placement based on the student's occupational objective, the development and evaluation of the student's occupational skills, and employment correlated with related classroom instruction. Students must provide their own transportation to and from work.	Students must have employment and be in good academic standing. Availability is limited.
Driver Education/Traffic Safety	General Electives	19003100	0.5	The purpose of this course is to introduce students to the highway transportation system and to strategies that will develop driving knowledge and skills related to today's and tomorrow's motorized society. It will also provide an in-depth study of the scope and nature of accident problems and their solutions.	Must have Driver's Permit
Journalism 1	General Electives	10063000	1	The purpose of this course is to enable students to develop fundamental skills in the production of print or electronic journalistic media.	None
Journalism 2	General Electives	10063100	2	The purpose of this course is to enable students to develop fundamental skills in the production of print or electronic journalistic media.	Journalism 1
Leadership Skills Development	General Electives	24003000	1	The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes.	Member of Student Government
Theatre 1	General Electives	04003100	1	This course promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development.	None

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Theatre 2	General Electives	04003200	1	This course promotes enjoyment and appreciation for all aspects of theatre through opportunities to build significantly on existing skills. Classwork focuses on characterization, playwriting, and playwrights' contributions to theatre; while improvisation, creative dramatics, and scene work are used to help students challenge and strengthen their acting skills and explore the technical aspect of scene work.	Theatre 1
Leadership Education 1	JROTC	18033000	1	The purpose of this course is to enable students to develop a broad range of basic skills and knowledge, with opportunities for total development in leadership. This course further enables students to develop positive attitudes, good citizenship, and patriotism through character-building activities. The Marine Corps JROTC provides military instruction in a learning environment useful to students in a future military or civilian career.	None
Leadership Education 2	JROTC	18033100	1	The purpose of this course is to enable students to develop a broad range of intermediate-level skills and knowledge, with opportunities for total development in leadership. This course enables students to develop positive attitudes, good citizenship, and patriotism through character-building activities. The Marine Corps JROTC provides military instruction in a learning environment useful to students in a future military or civilian career.	Leadership Education 1

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Leadership Education 3	JROTC	18033200	1	The purpose of this course is to enable students to develop a broad range of advanced skills and knowledge, with opportunities for total development of leadership. This course further enables students to develop good citizenship, self-discipline, and respect for constituted authority through character-building activities. The Marine Corps JROTC provides military instruction in a learning environment useful to students in a future military or civilian career.	Leadership Education 2
Algebra 1	Math	12003100	1	The purpose of this course is to develop the algebraic concepts and processes that can be used to solve a variety of real-world and mathematical problems.	None
Algebra 2	Math	12003300	1	The purpose of this course is to continue the study of algebra and to provide the foundation for applying algebraic skills to other mathematical and scientific fields.	Algebra 1 & Geometry
Geometry	Math	12063100	1	The purpose of this course is to develop the geometric relationships and deductive strategies that can be used to solve a variety of real world and mathematical problems.	Algebra 1
Liberal Arts Math 1	Math	12073000	1	The purpose of this course is to enable students to strengthen algebraic and geometric concepts and skills necessary for further study of mathematics.	Algebra 1 & Geometry

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Pre-Calculus Honors	Math	12023400	1	The purpose of this course is to enable students to develop concepts and skills in advanced algebra, analytic geometry, and trigonometry.	Algebra 2 Honors or Pre-AICE Math III
Band 1	Music	13023000	1	The purpose of this course is to enable students to develop basic technical skills on wind or percussion instruments through the refinement and performance of high school band literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, and critical listening.	None
Band 2	Music	13023100	1	This course promotes the enjoyment and appreciation of music through performance of high-quality wind and percussion literature. Rehearsals focus on the development of critical listening skills, instrumental and ensemble technique and skills, expanded music literacy, and aesthetic awareness culminating in periodic public performances.	Band 1
Band 3	Music	13023200	1	This course is designed for students ready to build on skills and knowledge previously acquired in a middle or high school instrumental ensemble, promotes the enjoyment and appreciation of music through performance of high-quality, intermediate-level wind and percussion literature. Rehearsals focus on development of critical listening/aural skills, individual musicianship,	Band 2

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				instrumental technique, refinement of ensemble skills, and aesthetic engagement culminating in periodic public performances.	
Chorus 1	Music	13033000	1	The purpose of this course is to enable students to develop basic individual and ensemble skills in choral performance through preparation of varied high school literature. Emphasis will be placed on healthy and expressive singing, accurate interpretation of notation, and development of critical and aesthetic response to music.	None
Chorus 2	Music	13033000	1	This course promotes the enjoyment and appreciation of music through performance of basic, high-quality choral music. Rehearsals focus on the development of critical listening/aural skills; foundational instrumental technique and skills, music literacy, and ensemble skills; and aesthetic musical awareness culminating in periodic public performances.	Chorus 1
Chorus 3	Music	13033000	1	This formative class concentrates on providing students opportunities to strengthen existing skills in critical listening, vocal techniques, and ensemble performance using high-quality three- and four-part choral literature. Rehearsals focus on gaining independence in music literacy and aesthetic engagement through critical listening and thinking skills.	Chorus 2

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Instrumental Ensemble 1	Music	13024600	1	The purpose of this course is to enable students to develop basic performance skills on a selected instrument in an ensemble setting using varied high school literature. Performance techniques, music knowledge, critical analysis, and aesthetic response are emphasized.	Audition Required
Instrumental Ensemble 2	Music	13024700	1	Students with previous instrumental ensemble experience continue building musicianship and performance skills through the study of high-quality music in diverse styles. Student musicians learn to self-assess and collaborate as they rehearse, perform, and study relevant musical styles and time periods.	Audition Required
Jazz Ensemble 1	Music	13025000	1	Students with experience on an instrument suited for jazz ensemble explore the fundamentals of performance practices, improvisation, and music theory through a diverse repertoire of high-quality jazz literature. Students learn the basics of foundational jazz styles, use chord symbols, develop knowledge of musical structure, and study the history of jazz and its iconic musicians.	Audition Required
Jazz Ensemble 2	Music	13025100	1	Students with jazz experience become conversant with basic chord progressions and the scale/chord relationship, strengthen aural skills, and learn to improvise and compose melodies over progressions as they rehearse, perform, and study high-quality jazz ensemble literature. Musicians study jazz history and become familiar with the cultural context of various compositions and artists.	Audition Required

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Course Descriptions

Orchestra 1	Music	13023600	1	The purpose of this course is to enable students to develop basic technical skills on string or other orchestral instruments through the refinement and performance of high school orchestra literature. Emphasis will be placed on the development of skills in interpretation of notation and expressive markings, individual and ensemble performance, and critical listening.	None
Orchestra 2	Music	13023700	1	Students who have at least one year of orchestral experience study, rehearse, and perform high-quality orchestra literature. Rehearsals focus on the development of critical listening skills, basic string techniques, music literacy, ensemble skills, and aesthetic awareness in the context of relevant history and cultures.	Orchestra 1
Basketball 1	Physical Education	15033105	0.5	The purpose of this course is to enable students to develop knowledge and skills in basketball and to maintain or improve health-related fitness.	None
Basketball 2	Physical Education	15033155	0.5	The purpose of this course is to provide more in-depth instruction of the fundamental skills, tactics, rules and etiquette in basketball. Introduction to systems of play will be included to enhance the student's understanding. Advanced skills and drills which directly affect student's physical and cognitive abilities will be covered. Students will participate in advanced individual and team techniques in relationship to basketball strategy. Participation in course activities will continue to enhance healthy behaviors that influence students to participate in physical activities throughout their life.	None

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Course Descriptions

Comprehensive Fitness	Physical Education	15013905	0.5	The purpose of this course is to enable students to develop understanding of fitness concepts, design a personal fitness program, and develop an individualized level of health-related fitness.	None
HOPE	Physical Education	15063200	0.5	This course provides the student with opportunities to develop and enhance critical life management skills: communication skills, interpersonal and coping skills, nutrition and weight management, CPR, substance use and misuse, consumerism. After acquiring the above knowledge, the student will be able to make sound decisions and take positive actions for a healthy and effective life.	Graduation Requirement
Individual and Dual Sports 1	Physical Education	15024105	0.5	The purpose of this course is to enable students to develop knowledge and skills in specified individual and dual sports and to maintain or improve health-related fitness.	None
Individual and Dual Sports 2	Physical Education	15024205	0.5	The purpose of this course is to enable students to develop knowledge and skills in specified individual and dual sports and to maintain or improve health-related fitness.	None
Individual and Dual Sports 3	Physical Education	15024305	0.5	The purpose of this course is to enable students to develop knowledge and skills in specified individual and dual sports and to maintain or improve health-related fitness.	None
Power Weight Training 1	Physical Education	15014105	0.5	The purpose of this course is to enable students to acquire basic knowledge and skills in power weight training and to maintain or improve health-related fitness.	None
Recreational Activities	Physical Education	15024705	0.5	The purpose of this course is to enable students to develop knowledge and skills in recreational activities and maintain or improve health-related fitness.	None

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Course Descriptions

Soccer	Physical Education	15033205	0.5	The purpose of this course is to enable students to develop knowledge and skills in soccer and to maintain or improve health-related fitness.	None
Softball	Physical Education	15033305	0.5	The purpose of this course is to enable students to develop knowledge and skills in softball and to maintain or improve health-related fitness.	None
Team Sports 1	Physical Education	15033505	0.5	The purpose of this course is to enable students to acquire basic knowledge of team sports play, develop skills in specified team sports, and maintain or improve health-related fitness.	None
Team Sports 2	Physical Education	15033605	0.5	The purpose of this course is to enable students to develop knowledge of team sports play, develop skills in specified team sports, and maintain or improve health-related fitness.	None
Volleyball 1	Physical Education	15055005	0.5	The purpose of this course is to enable students to acquire basic knowledge and skills in volleyball and to maintain or improve health-related fitness.	None
Volleyball 2	Physical Education	15055105	0.5	The purpose of this course is to enable students to develop intermediate-level knowledge and skills in volleyball and to maintain or improve health-related fitness.	None
Weight Training 1	Physical Education	15013405	0.5	The purpose of this course is to enable students to acquire basic knowledge and skills in weight training, improve muscular strength and endurance, and begin to enhance self-image.	None
Weight Training 2	Physical Education	15013505	0.5	The purpose of this course is to enable students to develop intermediate-level knowledge and skills in weight training, further improve muscular strength and endurance, and further enhance self-image.	None
Weight Training 3	Physical Education	15013605	0.5	The purpose of this course is to enable students to develop advanced knowledge and skills in weight training, further improve muscular strength and endurance, and further enhance self-image.	None

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Course Descriptions

Intensive Reading	Reading	10004100	1	The purpose of this course is to provide instruction that enables students to develop and strengthen reading skills and develop independent reading endurance. Students will improve critical thinking, problem-solving, and test-taking skills and strategies, reading for meaning through varied reading materials at appropriate independent and instructional reading level, integration of reading with student written responses to text and high frequency content area vocabulary.	Mandatory for students that score below grade level on the FSA ELA Exam
Biology	Science	20003100	1	A survey course designed to develop an understanding and appreciation of living organisms. Inquiry, observation, field study and experimentation provide a scientific view of our world. Contents include: cell structure and function, biochemistry, genetics, taxonomy, human systems, plants and animals. Course Level: 2 (BI-Biology)	None
Chemistry	Science	20033400	1	This is a lecture and laboratory course. The student will learn the importance of chemicals in our everyday life and how to make them work usefully in our world. This course would be helpful to a student planning to enter health services, cosmetology or laboratory services. Course Level: 2 (EQ-Equal Rigorous)	Algebra 1 EOC Level 3 or Higher
Chemistry Honors	Science	20033500	1	Emphasis is on developing the ability to think and to use available facts in the analysis of laboratory investigations. This course prepares students for college work in both biological and physical sciences. Course Level: 3 (EQ-Equal Rigorous)	Algebra 1 EOC Level 4 or Higher
Environmental Science	Science	20013400	1	This activity-oriented course explores topics in pollution, land use, and the role of the individual in both causing and solving problems related to the environment. Course Level: 2 (EQ-Equal Rigorous)	Biology

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Course Descriptions

Marine Science Honors	Science	20025100	1	The purpose of this course is to provide an overview of the marine environment. The content should include, but not be limited to, the following: the nature of science, the origins of the oceans, the chemical, physical, and geological aspects of the marine environment, ecology of various sea zones, marine communities, the diversity of marine organisms, characteristics of major marine ecosystems, characteristics of major marine phyla/divisions, and the interrelationship between man and the ocean. Course Level: 3 (EQ-Equally Rigorous)	Biology Honors
Marine Science	Science	20025000	1	This course provides the student with a survey of marine science. Laboratory activities that include the use of the scientific method, measurement, laboratory apparatus and safety are integral parts of this course. Course Level: 2 (EQ-Equally Rigorous)	Biology
Advanced Placement Human Geography	Social Studies	21034000	1	The purpose of this course is to introduce students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science and practice.	World History Honors and/or Must be enrolled in AICE Program

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Course Descriptions

US History	Social Studies	21003100	1	The purpose of this course is to develop an understanding of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history.	World History
US History Honors	Social Studies	21003200	1	The purpose of American History Honors is to provide students with the opportunity to acquire an in-depth and comprehensive understanding of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. Students develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting.	World History Honors
World History	Social Studies	21093100	1	This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century.	None

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Course Descriptions

World History Honors	Social Studies	21093200	1	This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. This course offers scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting.	None 8th Grade FSA Reading Level 3 or Higher
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